

PPD 40: Urban Sociology

Department of Planning, Policy and Design
University of California, Irvine

Spring 2014

Mondays & Wednesdays 5:00pm-6:50pm SSL

Instructor: Sally Geislar, MA

Office hours: SE 1 Room 244 Wed 2-3pm
sgeislar@uci.edu

Teaching Assistant: Laureen Hom

Office hours: TBD
ldhom@uci.edu

Course Objectives:

The purpose of this course is to introduce students to the major perspectives, theories, and issues related to people, cities, and urbanization. We will critically examine several topics including the historical and contemporary drivers and outcomes of urbanization; race and class stratification; theories about how cities are socially and spatially organized; and the influence that this organization has on social interaction, individual and group outcomes, and the environment.

This course is organized into four parts in which students will explore and critically examine the following themes:

- Part I. Perspectives on the causes and effects of historical urbanization processes.
- Part II. Later trends of urban sprawl, inner city gentrification, and shrinking cities.
- Part III. Globalization and the transformative roles of technology and social networks in the city.
- Part IV. Environmental impacts of urbanization, exploring some models for sustainable urban futures.

Course Requirements: Students are expected to complete all readings and be prepared for discussion in class. Students' learning will be assessed based upon performance in the following assignments.

➤ Participation	10%
➤ Expert Reading Summary	10%
➤ Reflection Papers	30% (3 papers, 10% each)
➤ Midterm Exam	20%
➤ Final Exam	<u>30%</u>
	100%

Assignments:

Participation: Students are encouraged to come prepared to engage in discussion during class time. Participation by class experts is especially important.

Class Experts: Students will sign up using the Sign Up Sheet to be a class expert for ONE of the class meetings. There will be about 5 class experts per class meeting. During this class meeting, the student experts will introduce themselves to the class and may be called upon to provide the context, basic summaries/main arguments, and/or definitions of concepts from the assigned readings.

Expert Reading Summary: During the week that you are a class expert, you will be responsible for completing one 300-400 word reading summary to eee dropbox. The reading summary form will be available on the eee course website. This assignment is intended to help students practice distilling the main arguments and contributions of what they read as well as to develop a useful study habit. Students are encouraged, though not required, to prepare summaries for everything they read.

Reading summaries will be compiled for use as study materials. Students are encouraged to use their own judgment as to the accuracy and validity of the summaries as they prepare for the exams. Because the selection of the article to summarize is up to the student, there may be some readings for which no summary was prepared. Students will nevertheless be expected to know the reading material for the exams.

Reflection Papers: Students will be required to complete 3 reflection papers. Reflection papers should be between 500-600 words. In each paper, students will respond to the corresponding film shown in class by drawing on two relevant course readings. A suggested format is as follows: first briefly summarize the movie, then define/describe the relevant concepts or arguments made by authors from the course readings. You could then suggest how these authors would respond to central events/conflicts/approaches/stakeholders of the film.

Midterm Exam: The exam will be multiple-choice and short-answer questions that will test your understanding of the reading and lecture material. Students will bring their own scantron but short answers will be completed on the hard copy of the exam (NO Blue Book)

Final Exam: The exam will be multiple-choice and short-answer questions that will comprehensively test your knowledge of course concepts and how they are used. Students will bring their own scantron but short answers will be completed on the hard copy of the exam (NO Blue Book)

Extra Credit: There may be some opportunities to earn extra credit by attending events, on-campus talks, etc that are relevant to the course. Students will be required to complete a eee survey after attending any such event. If you know of events that are broadly relevant to the course, please feel free to talk to me or message me about them with enough time to offer the opportunity for the entire class. I will consider these suggestions on a case-by-case basis.

Course Material: All required readings, videos, and recordings will be made available via eee.

Course Policies:

Attendance and Participation: Exceptionally active, prepared, and intelligent participation in class will improve your final grade beyond what it would otherwise be.

Late Submission Policy Late assignments will be penalized 1/3 of a grade for each day they are late, including weekends. Students will have a ten minute grace period after which point the assignment will be considered late. If the wrong paper is uploaded to the eee dropbox it will be treated as if no paper had been turned in and late penalties will accrue accordingly. If you have a personal emergency, you need to contact me at the earliest opportunity to discuss alternative arrangements.

Academic Integrity: I expect all students to conduct themselves with academic honesty and integrity, both in and out of the classroom. Be aware of plagiarism. Word for word use of even a single sentence from another author, publication, or website without citation is plagiarism and is considered unethical. Plagiarism will result in a zero for the assignment and any cases will be reported to the appropriate administrative department. If you have questions about how to paraphrase, properly cite, etc. please make time to see me in office hours. I am extremely firm on this matter.

Disabilities: It is the student's responsibility to notify the instructor in advance of the need for accommodation of a disability. I will gladly provide the required accommodations.

Email: I tend to check email at least once a day during normal working hours. While I may not be able to respond immediately, I generally try to respond within one business day. Students with questions of an administrative nature that can be answered on this syllabus will be directed to this document.

Preferred names and Gender Pronouns: I would like to make every effort to create a safe space. If you have a preferred name or gender pronoun that is not reflected in the roster, please let me know.

******* This syllabus is considered a live document and is subject to change. All students will be ***** notified in class and via UCI email of any changes made to the following outline of readings and lectures. Every effort will be made to provide ample notice. It is the students' responsibility to adjust preparation activities accordingly.**

Lectures and Readings:

Part I. Perspectives on the causes and effects of historical urbanization processes.

Meeting 1.1 Mar 31: Course Introduction

Meeting 1.2 Apr 2: Classic Urban Sociological Theory

Engels, Friedrich. 1845. The Great Towns, from The Conditions of the Working Class in England in 1844

Mumford, Lewis. 1937. What is a City?

Wirth, Luis. 1938. Urbanism as a Way of Life

Meeting 2.1 Apr 7: Urban Inequality

Du Bois, W.E.B. 1899. The Negro Problem of Philadelphia

Wilson, William Julius. From Institutional to Jobless Ghettos

Anderson, Elijah. 2012. The Iconic Ghetto

Meeting 2.2 Apr 9: Film--The Myth of Pruitt Igoe

Meeting 3.1 Apr 14: Segregation

*****REFLECTION PAPER 1 DUE BEFORE CLASS*****

Massey, Doug & Denton, Nancy. 1993. American Apartheid: Segregation & the Making of an Underclass Ch. 2

Orfield & Lee. 2005. Why Segregation Matters: Poverty and Education Inequality (pp 4-22 & 36-43)

Glaeser 2011 What's Good about Slums, Triumph of the City, (pp 79-91)

Part II. Later trends of urban sprawl, inner city gentrification, and shrinking cities.

Meeting 3.2 Apr 16: Causes and Consequences of Sprawl

Jackson. Drive in Culture of Contemporary America

Fishman, Robert. Beyond Suburbia: The Rise of the Technoburb

Glaeser Why Has Sprawl Spread? Triumph of the City Ch 7

Meeting 4.1 Apr 21: People and Place

Arnstein, Sherry 1969. A Ladder of Citizen Participation

Davidoff, Paul 1965. Advocacy and Pluralism in Planning

Meeting 4.2 Apr 23: Film--The Garden

Meeting 5.1 Apr 28: Gentrification

*****REFLECTION PAPER 2 DUE BEFORE CLASS*****

Zurkin 1987. Gentrification: Culture and Capital in the Urban Core

McGirr et al. 2014. Expectations, preferences, and satisfaction levels among new and long-term residents in a gentrifying Toronto neighbourhood

Meeting 5.2 Apr 30: **Midterm Exam**

Part III. Globalization and the transformative roles of technology and social networks in the city.

Meeting 6.1 May 5: Globalization and Global Cities

Sassen, Saskia. 2012. The Impact of New Technologies and Globalization on Cities

Brenner & Keil. 2012. From Global cities to Globalized Urbanization

Meeting 6.2 May 7: Social Networks, New Technologies, and the City

Putnam, Robert Bowling Alone: America's Declining Social Capital (excerpt)

Calhoun, Craig. 1998. Community without Propinquity Revisited: Communications Technology and the Transformation of the Urban Public Sphere

Meeting 7.1 May 12: Smart Cities?

Chourabi. 2012. Understanding Smart Cities: An Integrative Framework

Schuurman et al. 2012. Smart Ideas for Smart Cities: Investigating Crowd sourcing for Generating and Selecting Ideas for ICT Innovation in a City Context

Part IV. Environmental impacts of urbanization, exploring some models for sustainable urban futures.

Meeting 7.2 May 14: The Built and Natural Environment

Pojman, Luis. 2000. The Challenge of the Future: Private Property, the City, the Globe and a Sustainable Society

Rees 1988. Sustainable Development Myths and Global Realities

Additional Readings:

Brundtland Report. 1987. "Towards Sustainable Development" from Our Common Future, World Commission on Environment and Development

Shue, Henry. Climate Ethics, Necessary and Unnecessary Emissions

Meeting 8.1 May 19: Urban Metabolism: Human Ecosystems

Ferrao & Fernandez. 2013. Urban Metabolism: Resource Consumption of Cities

Daly 1999. Consumption: The Economics of Value Added and the Ethics of Value Distributed

Meeting 8.2 May 21: Urban Agriculture

Gottlieb & Joshi. 2010. Growing and Producing Food

Further readings TBD

Meeting 9.1 May 26 *Memorial Day NO CLASS*****

Meeting 9.2 May 28: Film--TBD

Meeting 10.1 June 2: Ecovillages to Eco-cities?

*****REFLECTION PAPER 3 DUE BEFORE CLASS*****

Saunders. 1997. Ecology and Community Design

Litfin, Karen 2013. Economy, pp (77-85 & 98-110)

Meeting 10.2 June 4: Sustainable Cities?

Day, John et al. 2013. Sustainability and place: How emerging mega-trends of the 21st century will affect humans and nature at the landscape level

Glaeser 2013. Is there Anything Greener than Blacktop?, The Triumph of the City